

EDUCATIONAL SUPERVISION FOR STAGE IN TRAINING

Year / Level	Discussion
Foundation	<ul style="list-style-type: none"> • Career options (including paediatrics) • Preparation for ST Interviews • Opportunities in department • Starting exams
ST1/2 (level 1)	<ul style="list-style-type: none"> • Developing basic paediatric clinical skills (including DOPs) • Exam progress • Courses relevant* • (Fast tracking – if relevant) • Progress with level 1 key capabilities (+ level 2 if areas of excellence) including QIP
ST3 (level 1)	<ul style="list-style-type: none"> • Expectations / preparation for end of level 3 ARCP • Gaps in progress with level 1 key capabilities and how to address. • Simulation course* • Completion of exams – and what happens if don't pass by end level 3 ARCP • Preparation for MG rota (ST4) • Potential OOP opportunities
ST4 /5 (level 2)	<ul style="list-style-type: none"> • Stepping into MG role – skills including leadership, delegation, decision making • Progress with key skills including Neonatal Intubation • Support may be needed as time of increased responsibility and stress • Additional roles including Child Protection medicals • Consider opportunities including OOP, SPIN, GRID • Training days including RSM, Child Bereavement * • Progress with level 2 key capabilities (+ level 3 if areas of excellence) including QIP
ST6 /7/ 8 (Level 3)	<ul style="list-style-type: none"> • Future career goal • Preparation for START (ST6/7) • START remediation (ST7/8) and evidence on e-portfolio for ARCP • Management opportunities within Trust • Potential paired-learning opportunities • Fast tracking (if relevant) • Opportunities to act-up and leadership skills • Progress with level 3 key capabilities including QIP • NHS jobs application form

*https://www.londonpaediatrics.co.uk/wp-content/uploads/2016/07/ProgrammeOverview_July2016.pdf

For all levels discuss and provide guidance on:

- Career plan and how may use placement to support this